

Advice note for a pre-registration inspection of an academy

School name	Langley Park Primary Academy
DfE registration number	886/2073
Unique reference number (URN)	142188
Inspection number	10018893
Inspection dates	24 May 2016
Reporting inspector	Sheena MacDonald, HMI

Information about the inspection

- This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ The inspector undertook a site visit and tour of the unfinished academy and reviewed the architect's plans. She held discussions with senior leaders and looked at a range of information including that provided on the temporary website, policies and proposed procedures, single central registers and employment information held electronically both centrally in the Leigh Academy Trust and specifically for this new academy.

Context of the school

- Langley Park Primary Academy will be a member of the Leigh Academies Trust. It is situated in an area of considerable housing expansion on the southern outskirts of Maidstone. Kent local authority is working closely with the academy trust during the building and initial phase.
- The academy will open in the first week of September 2016, on its permanent site with approximately 40 children in two reception classes.

Information about the registration

The school is seeking registration as an academy for:

Number of day pupils	420, plus 15 commissioned SEN and disability places
Age range	3–11
Gender of pupils	mixed
Type of special educational needs	Resourced provision for up to 15 pupils with social and communication difficulties.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of students

- The academy is likely to meet all of the standards in relation to this part. Documentary evidence suggests that spiritual, moral, social and cultural development will be key elements of the provision. There are appropriate written policies to actively promote fundamental British values such as understanding rights and responsibilities, and celebrating and respecting the values and achievements of others with different beliefs and traditions. The plans show how these important aspects and values will be developed through everyday activities such as circle times and assemblies as well as through specific personal, social education and further opportunities incorporated into the curriculum.

Part 3. Welfare, health and safety of pupils

- The academy is likely to meet all of the relevant regulations. The Leigh Academies Trust has a full range of comprehensive policies and robust procedures for ensuring the safety, health and welfare of pupils, including the safe recruitment of staff. These include policies such as anti-bullying, including cyber bullying, behaviour and safeguarding, including protecting pupils from radicalisation and extremism. The academy is in the process of personalising these policies to meet its particular context and the age range of the pupils.
- The staff already appointed to the academy include three with enhanced safeguarding training and one with a paediatric first aid qualification. Appropriate plans are in place to carry out risk assessments including fire safety arrangements.

Part 4. Suitability of staff, supply staff, and proprietors

- The academy is likely to meet all of the relevant regulations. There are rigorous systems and procedures for the appointment of staff. For example, taking up at least two references, checking identities, qualifications and suitability to work with children. The trust ensures that all leaders, governors and members of the Leigh Academies Trust who are likely to visit any of its academies are fully Disclosure and Barring Service (DBS) checked. The information is recorded appropriately.

² <http://www.legislation.gov.uk/uk/si/2014/3283/schedule/made>; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 5. Premises of and accommodation at schools

- The academy is likely to meet all of the relevant regulations. The new building will provide well planned and well-designed provision for teaching, learning and play with due regard for health and safety. There are sufficient facilities for the preparation and serving of food, washing and toileting.

Part 6. Provision of information

- The academy is likely to meet all of the relevant regulations. All of the statutory information is available in the host school. The website is currently under construction.

Part 7. Manner in which complaints are handled

- The academy is likely to meet all of the relevant regulations. The complaints policy is clear, comprehensive and contains all the necessary steps for the efficient and effective handling of complaints.

Part 8. Quality of leadership in and management of schools

- Leaders and managers demonstrate a good understanding of the requirements and are ensuring that they are likely to be met. They have a strong track record in the provision of educational provision in the local area.

The Equality Act 2010

- The academy highlights the importance of equality of opportunity in several policies and is likely to fulfil its duties under the Equality Act. The building is designed to be fully accessible.

Statutory requirements of the Early Years Foundation Stage

The academy is likely to meet all of the relevant regulations. The staff already appointed are suitably checked and qualified to work with young children.