

# Year 2 Newsletter

Friday 16<sup>th</sup> March 2018

## This week we have been learning...

In English this week we have been learning about 'The Lonely Beast'. We have been able to write diary entries for the beasts perspectives explaining how he felt before and after the party. We have been working hard on improving our handwriting and ensuring we are using different sentence types in our writing. Ask us what our new writing target is.

In maths we have investigated fractions. We have been finding ways of finding fractions of numbers. We have been able to apply our knowledge of the denominator to tell us how many equal groups there should be and the numerator tells us how many groups we should count to find the answer. We have been able to use jottings to show our understanding and explain our reasoning.

This week in topic we have learnt about dragons. We have are skills taught in English to write a diary entry pretending to be Saint George. We learnt that George saved the princess from a dragon that was eating maidens. We have been able to design a wanted poster for a dragon that has captured our classroom fairy. We have used many adjectives and commas in our writing. We have then planned a newspaper report all about training dragon warriors using the film ' How to train your dragon'

## How you can help at home.

Go on a mythical creature hunt in your local area and collect any clues to share with the class.

## Home Learning this week:

Reading with your child.  
Spellings  
Topic challenge

**Spellings:** want, watch, wander, quantity, squash, quality, squabble, squad, quad, quarrel.

## Please remember

School uniform must be clearly labelled there is a lot going missing. Ensure your child is dressed in the correct uniform for boys this is a tie, shirt, grey trousers, black shoes and a jumper.

Girls should be wearing a skirt, white shirt, cardigan.

Please can I ask girls wear tights as it is very cold outside and just socks will not keep them warm.

Star of the week goes to...  
Catarina

For starting to joining her writing and checking her work makes sense.