Langley Park Primary Academy: FS2

Inspirational introduction

The children will take part in 'Facetime a farmer programme' – they will speak directly to a farmer and see what is happening live on the farm!

Key texts

Jack and the beanstalk
Jasper's beanstalk

What the ladybird heard You'll soon grow into it Titch.

As friends we will learn to:

- Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
- Be confident to try new activities, and say why they like some activities more than others.

As communicators we will learn to:

- Listen attentively in a range of situations.
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

As we grow will learn to:

• Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.



Growing Term 5

In this topic children will learn about how things grow – from butterflies, plants and animals! They will gain firsthand experience in planting seeds and observing the life

Trip/ Visitors

cycle of butterflies.

Trip to the farm at the end of the term.

Fabulous finisher

Trip to a farm!

As readers and writers we will learn to:

- Write simple sentences which can be read by themselves and others.
- uUe phonic knowledge to decode regular words and read them aloud accurately.

As mathematicians we will learn to:

- Count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.
- Solve problems, including doubling, halving and sharing.

As scientists we will learn to:

- About similarities and differences in relation to places, objects, materials and living things.
- Talk about the features of our own immediate environment and how environments might vary from one another.
- Make observations of animals and plants and explain why some things occur, and talk about changes.

As artists we will learn to:

 Represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.