

# Year 3 Newsletter

Friday 15<sup>th</sup> September 2017

This week, we have continued learning about the Stone Age with our topic: 'Changes'.

## **This week we have been learning about ...**

In English, we have been looking at 'The Croods.' We have used this moving text to help us generate ideas for our writing. We have been focusing upon using excellent description and consistently using the correct punctuation. We will be using what we have learnt this week to create our own Stone Age stories.

In Maths, have been continuing to focus upon our understanding of place value. We have been working incredibly hard to make sure we understand the values of our numbers and have been applying this to challenging investigations. We have worked hard on our reasoning skills this week and have been explaining how we know the answers to questions well.

In our afternoon topic sessions, we have been learning all about daily life in the Stone Age. During these sessions, we have recreated Stone Age events using musical instruments and we have written fantastic diary entries that have shown our understanding of a day in the life of a Stone Age person.

## **Spellings**

To be tested on **Thursday 21<sup>st</sup> September.**

- mystery
- gym
- Egypt
- pyramid
- myth
- Young
- touch
- double
- trouble
- country

## **How you can help at home.**

### **Home Learning this week.**

Please can you ensure that you are reading regularly at home with your child.

### **Homework**

For details of this term's project, please see the homework sheet that has been stuck into your child's book. The project is due on the last Wednesday of term.

### **Reminders**

**Please remember P.E is on a Tuesday and Wednesday** this term.

Kits will be required on both days. Reading books need to be in school every day. Could you please check your child's clothing and ensure their name is clearly visible.

Star of the week goes to...

Aiden Kember

For his outstanding attitude in all areas of his learning so far this term.

# Congratulations!