



Inspirational introduction

Children learn the story of the Blue Penguin and observe real penguins through web cams at Edinburgh zoo.

Key texts

Blue Penguin
The Rainbow fish
Slowly, slowly, slowly said the sloth

Habitats Term 3

As friends we will learn to:

- Initiate conversations and to take account of what others say.
- Be confident to speak to others about own needs, wants, interests and opinions.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

In this topic children will learn about the different habitats of animals all around the world. Looking at the Arctic regions, deserts, ocean dwellers, rain forests as well as native animals.

As communicators we will learn to:

- Use language to imagine and recreate roles and experiences in play situations.
- Listen and respond to ideas expressed by others in conversation or discussion.
- Listen and do for short span

Trip/ Visitors

Jaws and Claws

As we grow will learn to:

- Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.
- Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Fabulous finisher

Jaws and Claws session to be booked – children get up close and personal with some of the exotic animals they have learnt about.

As readers and writers we will learn to:

- Segment the sounds in simple words and blend them together, knowing which letters represent some of them.
- Attempt to write short sentences in meaningful contexts.

As mathematicians we will learn to:

- Say the number that is one more than a given number.
- To use the vocabulary involved in adding and subtracting.
- To say what number is one more than a given number.

As scientists we will learn to:

- Use ICT hardware to interact with age-appropriate computer software.
- Look closely at similarities, differences, patterns and change in the world around us.

As artists we will learn to:

- Introduce a storyline or narrative into our play.
- Create simple representations of events, people and objects
- Construct with a purpose in mind, using a variety of resources.