



### Inspirational introduction

The children are left a brass lamp and a note that just reads '3 wishes' – whose is it? What could the note mean? Children explore what they would wish for.

### Key texts

Cinderella  
Aladdin

Jack and the beanstalk  
Hansel and Gretel

## Traditional Tales Term 4

In this topic children will learn about different traditional tales and what they tell us about the world around us.

### Trip/ Visitors

Parents stay and play.

### Fabulous finisher

Stay and play session to invite parents in for a create your own castle' session.

#### As readers and writers we will learn to:

- Read and understand simple sentences.
- Use phonic knowledge to decode regular words and read them aloud accurately.

#### As mathematicians we will learn to:

- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

#### As scientists we will learn to:

- Talk about past and present events in their own lives and in the lives of family members.
- They know that other children don't always enjoy the same things, and are sensitive to this.

#### As artists we will learn to:

- Use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

#### As friends we will learn to:

- Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- They work as part of a group or class, and understand and follow the rules.

#### As communicators we will learn to:

- listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

#### As we grow will learn to:

- Move confidently in a range of ways, safely negotiating space.
- Handle equipment and tools effectively, including pencils for writing.