

# Seedlings Newsletter

Friday 23<sup>rd</sup> March 2018

Wow what a busy week we have had in nursery! We have put on our hard hats and high visibility jackets and visited the building site to see how our new school is coming on.

We have also made our puppet theatre in nursery to create our own stories as well as learning all about Easter.

Next week we will be continuing to celebrate Easter and talk about the changes that we can see in Spring. The children will be joining in with Easter crafts, counting Easter eggs and bunnies as well as talking about the different parts of the Easter story.

### Key Dates for your diary:

**Monday 26<sup>th</sup> March:** Term 4 Stay and Play. AM children 11-11.45. PM children 2.45-3.30pm

**Tuesday 27<sup>th</sup> March:** Nursery Easter Parties (For children whom attend on a Tuesday).

**Thursday 29<sup>th</sup> March:** Last day of term 4.

**Monday 16<sup>th</sup> April:** Children return to nursery for term 5.

### End of the Day.

Just a polite reminder that our afternoon sessions finish at 3.30pm. If you have older siblings to collect at the end of the day please may we ask that you collect your nursery child first before the rest of the school is dismissed at 3.45pm.



This week we will be sending home your child's learning journey to show you the targets we will be supporting your child with next in nursery.

Here is a brief guide to your report, if you have any questions please don't hesitate to speak to a member of the nursery team.

A key to the report:

### Prime Areas of Learning.

**PSED:** Personal, Social and Emotional development.

**CL:** Communication and Language

**PD:** Physical Development

### Specific Areas of Learning.

**Literacy:** Reading and Writing

**Maths:** Numbers and Shape, Space and Measure.

**UTW:** Understanding of the world.

**EAD:** Expressive Arts and Design.

We track every child's development in line with the Government document 'Development Matters'. Each stage is broken into age bands, for example; 30-50. Within these age bands children progress through stages; beginning then developing and then embedded. These are shown in the report by the letters B, D or E next to the appropriate age band.

### Term 5

During term five we will be basing our learning on animals. We will be following the children's interests and planning our activities from there. If you would like to draw, paint or collage your favourite animal in your home journal then we will be able to get some ideas to base our future planning on.

We hope you all have a wonderful  
Easter and a restful holiday!