

# Seedlings Newsletter

Friday 4<sup>th</sup> May 2018

We have had a wonderful week in nursery learning all about Jungle animals. We have used our words to describe the animals and have listened to others to guess which animal they have been describing.

We have been creating marble paintings using shaving foam, mark making using animal foot prints as well as trying hard to talk about the writing that we are doing.

The children are so excited to see what happens next with our caterpillars. With this in mind next week we will be focusing upon mini-beasts. As part of this learning we will be reading 'The Very Hungry Caterpillar' by Eric Carle.

Using this as a basis we will be learning about the places mini-beasts live, how they are similar and different to each other.

We will also be looking at the life cycle of a butterfly and talking about the changes that happen during their life.

We will be continuing to work on developing our counting skills in our play as well as developing our turn taking skills with our friends.

In phonics we will be working on hearing the first sound in words as well as trying to guess that word when an adult orally segments it. For example. Where is the b-u-g?

## Dates for your diary:

**Monday 7<sup>th</sup> May:** Bank Holiday

**Monday 14<sup>th</sup> May:** Nursery Royal Wedding Parties. AM and PM.

**Friday 18<sup>th</sup> May:** Dress as a wedding guest day – we will be joining the school in celebrating the royal wedding!

**Wednesday 23<sup>rd</sup> May:** Stay and Play Sessions. AM children 11.00-11.45 and PM children 2.45-3.30pm.

## Supporting your child at home with phonics.

In preparation for children starting school in September here are a few ideas of things you can do at home to support your child's phonic development.

- Listening carefully to sounding out words and counting how many sounds are within a word. For example; "c-a-t, 1-2-3".
- Encourage your child to draw things that you sound out. For example a "h-a-t".
- Practise hearing and saying the first sound in words when walking or playing.
- Playing listening games encouraging your children to guess that missing words. For example: "I went to the farm and saw a....h-e-n".
- Listening to and talking about different sounds you can hear in the environment.



Well done to Suzanna for always trying her hardest at everything she does in nursery!

Well done also to Noah for trying hard to hear sounds in words when writing!