


**Langley Park Primary Academy PYP Walk Through Plan**  
**Year 2 Term 1 2018/2019**

Class/Year: 2 Empire/Jazzy	Teacher(s): Mrs Davies / Mr Knighton	<b>2. What do we want to learn?</b> <i>What are the <u>key concepts</u> (form, function, causation, change, connection perspective, responsibility) to be emphasised in this inquiry?</i>
Term: 1	Duration: 7 weeks	Form- <a href="https://www.unicef.org/rightsite/files/little_book_rights.pdf">https://www.unicef.org/rightsite/files/little_book_rights.pdf</a> What are the rights and responsibilities of children?
Title: Who we are An Inquiry into Rights and Responsibilities		Function- voting and counting of votes Causation- Why did the winning group get more votes? Change? How would you improve your presentation? Connection- How will the school change? Perspective- everyone to vote understanding of voting Responsibility- One vote make it count.
<p><b>1. What is the purpose?</b></p> <p><b>To inquire in the the following:</b></p> <ul style="list-style-type: none"> <li>● Understanding of rights and responsibilities</li> <li>● Who has Rights and responsibilities</li> <li>● How are they enforced?</li> <li>● How does this relate to them?</li> <li>● Real Life Heroes</li> <li>● Who are heroes? What do they do? Why/ How?</li> </ul> <p><u>Transdisciplinary Theme:</u> Who We Are</p> <p>Central Idea: Set up the School Council</p> <p><b>Summative Assessment Task(s):</b> <i>What are the possible ways of assessing pupils' understanding of the central idea? What evidence will we look for?</i></p> <ul style="list-style-type: none"> <li>● Presenting what rights and responsibilities they would apply to school.</li> <li>● Children to explain how to run a vote in each class, inform other classes and have a School Council voted in via all pupils.</li> </ul>		<p><b>3. How might we know what we have learned?</b>  <i>What are the possible ways of assessing pupils' prior knowledge and skills? (Knowledge Harvest). What evidence will we look for?</i></p> <p>Use of menti meter for knowledge harvest <a href="https://www.mentimeter.com">https://www.mentimeter.com</a></p> <p>List children's key questions          Key words</p> <p style="text-align: center;">*Rights and Responsibilities</p> 

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### 4. How best might we learn?

What are the learning experiences suggested by the teacher and/or pupils to encourage engagement with the inquiry and address the driving questions?

What opportunities will occur for transdisciplinary skills development?

Thinking Skills	x	Self-management	x
Social Skills	x	Research Skills	x
Communication Skills	x		

What opportunities will occur for the development of the attributes of the Learner Profile:

Inquirers	x	Open-Minded	x
Knowledgeable	x	Caring	x
Thinkers	x	Risk-Takers	x
Communicators,	x	Balanced	x
Principled	x	Reflective	x

What opportunities will occur to support, enrich and connect learning through subject groups to engage with global challenges?

National Curriculum			
		DT- make ballot boxes	x
English	x	Art posters (rally)	x
Maths	x	PE firemen and police circuits	x
Science Animals including Humans	x	PSHE- community and vote	x
IT Making the presentations and research	x	Music- Make a hero theme tune	x
History- women's rights Children's rights when Sporting heroes, Anne Frank, Martin Luther King	x	RE Religious heroes	x
Geography How charities have supported countries after a disaster. Dollar street	x	MFL	

What opportunities will occur to enrich learning through technology?

Children to research families in different countries and in the past.

### 5. What resources and enrichment opportunities need to be gathered?

What people, places, audio-visual materials, related literature, music, art, computer software will be available?

Chatterkid and puppet edu

Heroes

Little red riding Hood

[https://www.amazon.co.uk/Little-Red-Riding-Hood-Lari/dp/1846867681/ref=sr\\_1\\_3?s=books&ie=UTF8&qid=1530720531&sr=1-3&keywords=little+red+riding+hood+book](https://www.amazon.co.uk/Little-Red-Riding-Hood-Lari/dp/1846867681/ref=sr_1_3?s=books&ie=UTF8&qid=1530720531&sr=1-3&keywords=little+red+riding+hood+book)

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Little red writing [https://www.amazon.co.uk/Little-Red-Writing-Joan-Holub/dp/0811878694/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1530720512&sr=1-1&keywords=little+red+writing](https://www.amazon.co.uk/Little-Red-Writing-Joan-Holub/dp/0811878694/ref=sr_1_1?s=books&ie=UTF8&qid=1530720512&sr=1-1&keywords=little+red+writing)  
The wolfs story <https://www.amazon.co.uk/Wolfs-Story-Really-Happened-Little/dp/140630162>

Card, Paint, wooden sticks, shoe boxes

*How will the classroom environment, local environment and/or the community be used to facilitate the inquiry?*