

# Langley Park Primary Academy PYP Walk Through Plan

<p>Class/Year: 2 Empire Jazzy</p>	<p>Teacher(s) Mrs Davies Mr Knighton</p>	<p><b>2. What do we want to learn?</b>  <i>What are the <u>key concepts</u> (form, function, causation, change, connection perspective, responsibility) to be emphasised in this inquiry?</i>                      Form- What is the country or city like?                      Function- why should this place be visited?                      Causation- Why is the country or city like this?                      Change- How and why has your place changed?                      Connection- how can we travel?                      Perspective- what do you want to visit?                      Responsibility- being safe when away from home  <i>What teacher questions/ provocations will drive the inquiry?</i>                      Why should we visit here? How much will this cost? What can the destination offer us?</p>
<p>Term: 2</p>	<p>Duration: 6 weeks</p>	
<p>Title:</p> <ul style="list-style-type: none"> <li>Where we are in place and time</li> <li>Homes and journeys</li> </ul>		<p><b>3. How might we know what we have learned?</b>  <i>What are the possible ways of assessing pupils' prior knowledge and skills? (Knowledge Harvest). What evidence will we look for?</i>                      Use of menti meter for knowledge harvest <a href="https://www.mentimeter.com">https://www.mentimeter.com</a>                      Presentation of information                      Co-operation with others in the group.</p>
<p><b>1. What is the purpose?</b></p> <p><b>To inquire in the following:</b> Plan a holiday</p> <ul style="list-style-type: none"> <li>Comparing local area to those around the world</li> <li>PSHE to be taught through dollar street and address any misconceptions</li> <li>Look into different holiday types: (city breaks, beach, adventure, Cruises and skiing)</li> <li>Cost of travel and accommodation.</li> <li>What can the country offer? (food, artists, music)</li> <li><u>Transdisciplinary Theme:</u> homes a journeys</li> <li>Central Idea: Design and open own travel agents</li> </ul> <p><b>Summative Assessment Task(s):</b> <i>What are the possible ways of assessing pupils' understanding of the central idea? What evidence will we look for?</i></p> <ul style="list-style-type: none"> <li>Presenting their place in forms of brochures, magazines, art, music and models.</li> </ul>		

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## 4. How best might we learn?

What are the learning experiences suggested by the teacher and/or pupils to encourage engagement with the inquiry and address the driving questions?

What opportunities will occur for transdisciplinary skills development?

Thinking Skills	x	Self-management	x
Social Skills	x	Research Skills	x
Communication Skills	x		

What opportunities will occur for the development of the attributes of the Learner Profile:

Inquirers	x	Open-Minded	x
Knowledgeable	x	Caring	x
Thinkers	x	Risk-Takers	x
Communicators,	x	Balanced	x
Principled	x	Reflective	x

What opportunities will occur to support, enrich and connect learning through subject groups to engage with global challenges?

<b>National Curriculum</b>		DT- make artefacts for final presentation, Making uniform (scarf or tie)	x
English – Claude in the city Are we there yet	x	Art (artists from their country)	x
Maths –	x	PE – Dance and movements/travel	x
Science - Materials	x	PSHE- Homes and places, Clothing, Toys	x
IT - Making the presentations and research	x	Music- research traditional music and create their own using 2 simple	x
History- changes of their place over time. Changes of families from their place	x	RE- different peoples beliefs	x
Geography - Map skills, Continents, local area, Great Britain	x	MFL	

What opportunities will occur to enrich learning through technology?

Children to research families in different countries and in the past compare to now. Take pictures of their own work and small group work. Making recordings using the green screen.

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### 5. What resources and enrichment opportunities need to be gathered?

*What people, places, audio-visual materials, related literature, music, art, computer software will be available?*

*Chatterkid and puppet edu*

*[https://www.amazon.co.uk/Are-There-Yet-Lester-Alison/dp/0670880671/ref=sr\\_1\\_10?ie=UTF8&qid=1539932087&sr=8-10&keywords=are+we+there+yet+book](https://www.amazon.co.uk/Are-There-Yet-Lester-Alison/dp/0670880671/ref=sr_1_10?ie=UTF8&qid=1539932087&sr=8-10&keywords=are+we+there+yet+book)*

*Card, Paint, wooden sticks, shoe boxes*

*Clay*

*Pictures from dollar street*

*White sheets*

*Materials – cling film, tin foil, fabrics*

*How will the classroom environment, local environment and/or the community be used to facilitate the inquiry?*

Local travel agent to come into the school to share expertise on 9<sup>th</sup> November.