

Year 2 Newsletter

Friday 1st March 2019

This week we have been learning...

This week, in our writing, we have used the book "Toby and The Great Fire of London." We have been able to make predictions about the text using the front cover. We have used our senses to describe a scene from the book as well as learn the skill of using a dictionary.

In Maths, in Jazzy class we have looked at shape including the differences between 2D and 3D and their properties. We have learnt that $\frac{2}{4}$ is the same as $\frac{1}{2}$ and been able to use RUCSAC to solve two step word problems. In Empire we have solved two step word problems using RUCSAC and fine tuned our subtraction skills, using both the number line and column method.

In our inquiry 'HOT! HOT! HOT!' We have compared London in 1666 to 2019. we have been able to find some similarities and differences. We have compared firefighters from 1666 and 2019. We have discussed why the firefighters have changed and how this has made them safer. We have looked at jobs in the 17th century and found out what the job would be today. Some of us have discussed what job we would have liked to have done and some have written a diary entry about their experience. We have created a timeline of events regarding the Great Fire of London. We have made paper boats and used pens, pencils or oils to create a fire scene.

How you can help at home.

Can you find facts about 1666 that no one else knows? Bring them in to share with the class.

Home Learning this week:

Reading with your child

Spellings

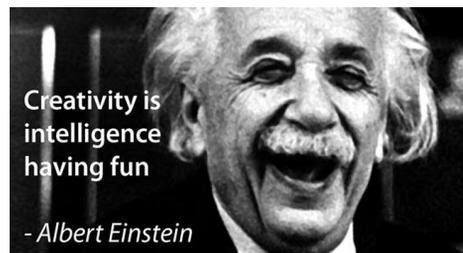
Homework challenge

Sumdog <https://www.sumdog.com/>

Spellings: key, donkey, monkey, chimney, valley, trolley, turkey, hockey, parsley, journey

Please remember P.E is on **Tuesday** and **Thursday** some sessions will be **outside**.
World book day is on Friday 8th March.
Friday 15th comic relief details to follow.

Thought for the week.



Star of the week goes to...

Empire-Jessica. G for showing resilience in maths.

Jazzy- Jesscia.D for being a supportive role model.

Congratulations!