

# Year 2 Newsletter

Friday 10<sup>th</sup> May 2019

## This week we have been learning...

In our inquiry 'sustainable technology transforms interactions within societies', we have been able to work in small groups to research different forms of communication in different time periods. We have used this research to create a slide show, poster and script before presenting our findings to the rest of the class. Using this new understanding of communication the class have discussed how we can communicate with our partnership school in Malawi. There were lots of suggestions and we decided on a letter. This linked in well with our previous learning in English. As a class we made a list of questions we would want to ask, we have produced a first draft of a letter using our prior knowledge. As a class we have listened to the letters written and taken out the best parts to produce a class letter to send to Malawi.

In Maths, we have learnt all about capacity. We have been able to use greater than, less than and equal to symbols to compare different containers. We have been able to understand the difference between millilitres and litres. In small groups we have been able to estimate the capacity of different containers before measuring them accurately, some of us have worked out the difference between our estimation and the correct measurement.

## How you can help at home.

Please read with your child over the weekend and count on in 2's, 3's 5's and 10's.

## Home Learning this week:

Reading with your child

Spellings

Homework challenge

Sumdog <https://www.sumdog.com/>

**Spellings:** can't, didn't, hasn't, couldn't, it's, wouldn't, shouldn't, wasn't, Mr, Mrs

## Please remember:

Spellings books are to be handed in every **Thursday**.

Please ensure all clothes are **clearly labelled** with your child's name.

## Thought for the week:



Star of the week goes to...

Empire – Archie for improving his handwriting and showing enthusiasm in his learning.

Jazzy – Ethan. J for improvement in his attitude towards his learning.

# Congratulations!