



Pupil Premium Rationale 2018 - 2019

Pupil Premium is a government funded resource paid to schools to meet the needs of disadvantaged pupils. Any pupil who is eligible for Free School Meals now, or has been eligible in the previous 6 years, will receive funding. The funding is also provided to meet the needs of children in care to the Local Authority, children who have recently been adopted from care and children of Service families. The funding paid for each of these groups is different and varies year-on-year.

Who is eligible for Pupil Premium?

- Children in the Armed Forces Personnel
- Looked After Children
- Children adopted from care or who have left care

Children can have free school meals and are eligible for Pupil Premium if they receive any of the following:

- Income support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance (ESA)
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided you are not entitled to Working Tax Credit and have an annual income that does not exceed £16,190
- The guaranteed element of Pension Credit

Why Is Pupil Premium Important?

Nationally, there is a strong link between economic disadvantage and poor achievement in schools. Across the country there is a significant gap between the progress made by pupils eligible for free school meals and those who are not eligible. There are many reasons why this gap exists. Pupil Premium is given to schools to help us try to close this gap. It is important because it enables us to counteract the disadvantages that poverty imposes on children. It ensures we can put the support in place to help every child in our school thrive and fully master each stage of the curriculum.

Pupil Premium Pupils at Langley Park Primary Academy

Langley Park Primary Academy is a school with a low percentage of students (8%) defined as disadvantaged. The main barriers that disadvantaged pupils face are outlined below:

1. Limited opportunities to have literacy and writing skills developed and extended outside of school. (referenced in APA Priorities 1 and 2)
2. Limited opportunities for exploring their community and the wider world. (referenced in APA Priorities (1 and 2))
3. Parental and community perceptions of the value of education (referenced in APA Priorities 1 and 2)

Key Improvement Priorities to close or significantly diminish the gap between pupil premium children and non-pupil premium pupils are:

1. Through access to high quality texts at home and at school through a range of books and resources which impacts on reading and more importantly, writing progress.

2. Improve access for children to experience enrichment opportunities the wider world, before, during and after school.
3. To engage families quickly with the importance of good school attendance and remove barriers or perceived barriers to attending school regularly.

We divide our funding into two main areas: raising achievement and promoting wider development. Within each area, there are two strands to our offer: The table below is used as a reference document to ensure any resource, strategy or intervention has a clear focus.

1. Raising Achievement	2. Wider Development
To close learning gaps and strive to ensure pupils all have the best outcomes possible.	Ensuring that pupils have full access to all the educational opportunities to ensure their provision and raise confidence so that every child is ready and fully prepared for the next stage in their education.
Learning Skills The way that classes and staffing are arranged to maximise learning.	Enrichment The Academy contribution to trips, visitors, uniform and other opportunities to reduce the impact of disadvantage on educational experience.
Intervention Additional and different personalised provision in place to close learning gaps and maximise progress.	Guidance Additional advice and support given to individuals and families to reduce the impact of wider issues on educational success.

Pupil Premium Expenditure Plan 2018 – 2019

No of pupils and PPG grant received 2018-2019		
No pupils on roll in September	247	
Total no pupils eligible for Pupil Premium Grant (PPG)	19	
Amount of PPG received per pupil	£1320	
Total amount of PPG received	£25,080	

Key Priority 1: Through access to high quality texts at home and at school through a range of books and resources which impacts on reading and more importantly, writing progress.							
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data	Will this continue in 2019-2020
			Nov	March	June		
To purchase a library of high quality texts for fiction and non-fiction for the children to access before, during and after school.	All PPG children to have at least one library session a week and engage with the home library opportunity.	£8,000				<p>Library has been open and increasing books being added to the library. Children are visiting regularly but not necessarily weekly. We have increased the range of books per class to encourage regular access. Further books will be added during the year.</p> <p>March 2019 1000 books ordered to be delivered late April. New furniture also being purchased to help with the organisation of the library.</p> <p>June Library books in place and classes using this at least weekly. Furniture has been purchased and will be installed over the summer break 24th/25th July 2019 Children are able to talk about a range of authors and can compare different texts.</p>	No – the library is now completed. We do now need to spend further money on furniture to make the library successful and to help use this within the community.
	To maintain the number of PPG students achieving ARE for reading and Maths in each year group and increase the % achieving GD in each year group.					<p>Year 4 100% Reading 100% Reading 100% Reading 100% Maths 100% Maths 100% Maths</p> <p>Year 3 43% Reading 60% Reading 60% Reading 57% Maths 60% Maths 60th Maths</p> <p>Year 2 67% Reading 67% Reading 64% Reading 75% Maths 67% Maths 64% Maths</p> <p>Year 1 0% Reading 40% Reading 40% Reading 67% Maths 80% Maths</p>	

						<p>60% Maths Booster classes for Year 2 Maths have been offered to all children. 15mins after school 2 days a week for pre-teaching key terms and skills. June - this has continued into Term 5 and 6 and impact is evident in their way in which children are attempting questions and their confidence within the class setting - BfL.</p>	
<p>Key Priority 2: Improve access for children to experience enrichment opportunities the wider world, before, during and after school.</p>							
Intervention / Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data	
			Nov	March	June		
<p>To offer all school visitors, trips and events at ½ price for PPG students.</p>	<p>Ensure 100% of PPG students attend all school trips and visits if appropriate.</p>	<p>£1000</p>				<p>100% of children attended the school trips to date with a ½ price cost. 100% of children attended the school trips to date with a ½ price cost. Y4 will take part in a residential in May 2020 this has also been offered at a reduction of £100 per PPG student, but this has not been taken up by any of these families. June - this has continued and allowed 100% of children to attend trips and visits if necessary.</p>	<p>Yes – this has been successful in 2018-2019. A new focus will be to continue with 50% price but to develop our offer of Out of School clubs, in line with the ideas from School Council to help encourage more PPG students to attend.</p> <p>Key action will be to employ a full-time PE specialist to move this action forward.</p>
	<p>Ensure 90% of PPG students attend at least 1 ASC.</p>					<p>All PPG students were offered a free place on the Multi-skills club – the take up is poor. Another letter will go out in Term 3 reiterating the offer. We have also responded to parental feedback in regards to homework for all children and purchased online packages for children to access at an additional cost of</p>	

					<p>£500.</p> <p>ASC have been widened and all offered a free place at one club – little take up as often parents are taking their children to other ASC such as swimming or dance that they pay for.</p> <p>June - Student council completed this exercised and requested a number of different clubs. These have now been shared with staff so they have volunteered for Sept. stuff.</p>
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Key Priority 3: To engage families quickly with the importance of good school attendance and remove barriers or perceived barriers to attending school regularly.

Intervention / Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov	March	June	
To employ a Family Liaison Officer to pick up attendance and pastoral care across the academy.	To improve the attendance of PP pupils from 93.7% to 96 % that is in line with national average of 96%.	£16,000				<p>Attendance at the end of Autumn Term was 95% for PPG pupils. Two of these children had medical issues that meant a drop in attendance. This continues to need further pushing – with lots of illness over winter, they need an improved summer term attendance to help improve this further.</p> <p>Update – June is 95.1% for PA with one family going on holiday.</p> <p>Yes – whilst the % of PPG students PA is not where we would like, this is because our numbers are low and % are high. We will continue to monitor attendance and particularly PA.</p> <p>2019/20 further engagement with SRP pupils who's attendance is not where we want. Working with KCC SEN to ensure they are involved in these discussions.</p>

<p>Reduce persistent absence for PP pupils from 15.4% to 8% that is in line with the national average of 8.2%</p>		<p>Persistent Absence for PPG pupils in the Autumn Term was 7%.</p> <p>We recognised that some of our PPG children weren't ready for learning so we have trained an LSA for Sensory Circuits and ensured any PPG children identified have access to this provision daily. This runs first thing in the morning and the children enjoy this start to the day.</p> <p>March – YTD PA for PPG remains at 8% just below National Average.</p> <p>June update data is 6.5% and 2.8% for PPG.</p>	
<p>Complete the 'Let's get better' project with key families and show an improved % of attendance for all families involved.</p>		<p>Meeting held in November 2018. No parents attended but all were offered. Whole School focus rather than just key families.</p> <p>March: All families monitored and offered attendance support as an on-going offer.</p> <p>June - this continues to improve. Those children with medical needs now have healthcare plans in place.</p>	<p>Continue to work with EWO and any future projects – with a new focus on term time holidays. Whilst we do penalty fine – these have actually increased this year rather than decreased.</p>