

# Year 2 Newsletter

Friday 28<sup>th</sup> June 2019

## This week we have been learning...

In English we have continued to develop our understanding of the difference between coordinating and subordinating conjunctions. We have been able to put these into full sentences and apply this to our writing across the curriculum.

In Maths we have focused on division and multiplication. We have been able to look at a range of methods and have applied these to answer calculations. Some of us have been able to find remainders in division and use inverse to check our answers. We have applied this learning to a range of word problems mixing division and multiplication.

In our Inquiry "adaptation for survival maybe due to the impact of human behaviour", we have continued to discuss the impact of humans on animals. We have investigated what is meant by vulnerable, endangered and critically endangered animals. Using this we have chosen an animal to research. We have recorded their habitat, diet, key characteristics and how humans have impacted on their lives. As a class we have discussed how humans can impact on animals and have written about how we could improve our behaviour to impact on the well being of animals, including, picking up litter and recycling.

## How you can help at home.

Discuss how we can make an impact on the world around us.

## Home Learning this week:

Reading with your child

Spellings

Homework challenge

Sumdog: <https://www.sumdog.com/>

**Spellings:** November, December, after, past, hour, half, minute, quarter, month, second.

## Please remember:

Spellings books are to be handed in every **Thursday**.

**15<sup>th</sup> July** Class trip to Hemsely Conservation Centre and open evening to discuss reports and meet the new teacher.

Last day of school **19<sup>th</sup> July**, please be aware there will be **no after school club**.

## Thought for the week:



Star of the week goes to...

Empire – Kara for improving her handwriting and having a positive attitude towards school.

Jazzy – Olly-Lee for improving his handwriting.

# Congratulations!