

Seedlings Newsletter

Friday 13th September 2019

WOW what a busy week we have had. The children have all shown greater confidence with their new friends and it is lovely to see them learning so well together.

Next week we will be continuing our inquiry by looking at things that make us the same and different. We will be exploring finger prints, self portraits by famous artists as well as developing her name writing and pre-writing skills.

Within Mathematics the children will be focusing upon number recognition, counting out small groups of objects accurately as well as comparing the height of different children within nursery. Using words such as "tall, short, shorter" etc.

Within PE the children will be using their bodies to act out familiar stories, this week they will be pretending to be dinosaurs! The children will also be developing their gross motor skills in the garden on the bikes, climbing through tunnels and climbing up, over and along apparatus.

Baby Photos.

As part of our inquiry into what makes us similar and different we would like to have a baby photo of each child in nursery. This will then help the children talk about the changes that have happened to them already in their life. You are welcome to print them off or email them to us and we can print them for you;

Seedlings@langleyparkprimaryacademy.org.uk

Drinks

As a nursery we ask that the children only have water in their water bottles. Please NO squash.

Dates for you diary:

Tuesday 15th October: Our first stay and play session of the year. Come into nursery to join your child in their play as well as look at their learning journey.

Children who attend our **AM session** will have stay and play between **11.00-11.45am**.

Children who attend our **PM session** or all day will have stay and play between **2.45-3.30pm**.

Younger siblings are welcome to attend.

This stay and play is only for children who attend on a Tuesday session. We will ensure that across the year all children will have an opportunity to attend a stay and play session on a day that they attend.

Supporting your child at home with their phonic development:

- Read with your child regularly, pointing to words as you read them and talking about the pictures they can see within a book.
- Spot words and letters within the environment, when out shopping, in the cinema or visiting a library – it is important children learn words have a meaning.
- Sing nursery rhymes with your child, then miss out key words and see if they can continue the rhyme.
- When sharing books with your child point out key parts; front cover, words and pictures.



Seedlings' Superstar of the week:

This week we are really proud of Thea. She has been so helpful in helping her new friends settle into nursery. Well done Thea!