

| KPI | NC Coverage | Scope and Sequence |
|---|-------------|--------------------|
| Applies a growing knowledge of root words, prefixes and suffixes (morphology and etymology) – as listed in English appendix 1 of the national curriculum document – both to read aloud and to understand the meaning of new words that are met. | x | |
| Increases familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions. | x | |
| Checks that the book makes sense to the reader, discussing the individual's understanding and exploring the meaning of words in context. | x | |
| Summarises the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. | x | |
| Retrieves, records and presents information from non-fiction. | x | |
| Participates in discussions about books that are read to the individual and those that can be read independently. | x | |
| Promotes reasoned justifications for their views about a book. | x | |
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