Core Texts



Dear Greenpeace

	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
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RECEPTION

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

THINGS

Who We Are



Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

RECEPTION

YEAR ONE

YEAR TWO

YEAR THREE

YEAR FOUR

YEAR FIVE

YEAR SIX









































Where We Are in Place and Time



Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

YEAR ONE

YEAR TWO YEAR THREE

YEAR FOUR

YEAR FIVE

YEAR SIX













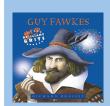












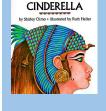




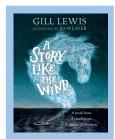
















How We Express Ourselves



Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

NURSERY

RECEPTION

YEAR ONE

YEAR TWO

YEAR THREE

YEAR FOUR

YEAR FIVE

YEAR SIX













































How the World Works



Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

NURSERY	RECEPTION	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
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			BLVE GIANT				
			How Plants Fly, Fight, Hilds, Hunt & Change the World				

How We Organise Ourselves



Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

RECEPTION























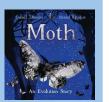












Sharing the Planet



YEAR SIX

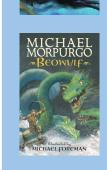
Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.











YEAR FOUR YEAR FIVE



