

## Langley Park Primary Academy Geography Progression Maps

GEO	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Nursery</b>	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
<b>Reception</b>			Draw information from a simple map.	Draw information from a simple map.	Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries.	Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries.
<b>Year 1</b>	Human Geography Can they begin to explain why they would wear different clothes at different times of the year? Can they tell something about the people who live in hot and cold places? Can they explain what they might wear if they lived in a very hot or a very cold place?		Geographical Enquiry Disciplinary Can they say what they like about their locality? Can they sort things they like and don't like? Can they answer some questions using different resources, such as books, the internet and atlases? Can they think of a few relevant questions to ask about a locality? Can they answer questions about the weather? Can they keep a weather chart?		Physical Geography Can they tell someone their address? Can they explain the main features of a hot and cold place? Can they describe a locality using words and pictures? Can they explain how the weather changes with each season? Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'? Geographical Knowledge Disciplinary Can they identify the four countries making up the United Kingdom? Can they name some of the main towns and cities in the United Kingdom? Can they point out where the equator, north pole and south pole are on a globe or atlas?	
<b>Year 2</b>	TD - Physical Geography describe some physical features of their own locality describe some places which are not near the school Human Geography they explain how the jobs people do may be different in different parts of the world? Geographical Knowledge Can they name the world's oceans and find them in an atlas? Can they name the major cities of England, Wales, Scotland and Ireland? Can they find where they live on a map of the UK?	D - Physical Geography Can they use a map, photographs, film or plan to describe a contrasting locality outside Europe?	Geographical knowledge - they name the world's oceans and find them in an atlas? Label oceans on a map using the atlas to find them.	Geographical Inquiry - Can they make inferences by looking at a weather chart? Can they make plausible predictions about what the weather may be like in different parts of the world? Human Geography - Can they explain how the weather affects different people? Do they think that people ever spoil the area? How? Do they think that people try to make the area better? Geographical knowledge - Can they locate some of the world's major rivers and mountain ranges? How? Physical geography - Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley? Look at different habitats around the world and the weather in each location making comparisons and drawing inferences. Looking at how humans have effects on ecosystems. Label different habitat types on a map (mountain, river, desert)	Physical geography - Can they describe some physical features of their own locality? Human geography- Can they explain what facilities a town or village might need? Look at the features of a village and what may be there. Compare it to London then and now. how is London different to their locality?	Physical Geography - Can they find the longest and shortest route using a map? Can they use a map, photographs, film or plan to describe a contrasting locality outside Europe? Geographical Inquiry - Can they label a diagram or photograph using some geographical words? Geographical Knowledge - Can they find where they live on a map of the UK? Look at places on a map and the distance to different countris from the UK.
<b>Year 3</b>	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	T.D- Geographical inquiry T.D- Physical geograpghy- T.D human geography. T.D Geographical knowledge physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	T.D Geographical knowledge: Differenct organisations in different paces, why, the human and physical features of these	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Year 4	Geographical Knowledge	Physical Geography	Geographical inquiry	Geographical Inquiry	Human Geography	Geographical Knowledge
<b>Year 5</b>	<p>Pupils focus on indentifying locations linking with history. Geographical Inquiry</p> <p>Can they collect information about a place and use it in a report?</p> <p>Can they map land use?</p> <p>Geographical Knowledge</p> <p>Can they locate the USA and Canada on a world map and atlas?</p>	<p>Pupils focused on the water and environment led by science transdisciplinary theme. Geographical Inquiry</p> <p>Can they collect information about a place and use it in a report?</p> <p>Can they find possible answers to their own geographical questions?</p> <p>Physical Geography</p> <p>Can they explain why many cities of the world are situated by rivers?</p> <p>Can they explain how a location fits into its wider geographical location; with reference to physical features?</p> <p>Can they explain how the water cycle works?</p> <p>Can they explain why water is such a valuable commodity?</p> <p>Human Geography</p> <p>Can they explain why people are attracted to live by rivers?</p> <p>Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</p> <p>Can they report on ways in which humans have both improved and damaged the environment?</p> <p>Geographical Knowledge</p> <p>Can they name and locate many of the world's major rivers on maps?</p>	<p>Pupils focus was on how climate and environment affects migration</p> <p>Geographical Inquiry</p> <p>Can they collect information about a place and use it in a report?</p> <p>Can they find possible answers to their own geographical questions?</p> <p>Can they plan a journey to a place in another part of the world, taking account of distance and time?</p> <p>Can they work out an accurate itinerary detailing a journey to another part of the world?</p> <p>Physical Geography</p> <p>Human Geography</p> <p>Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</p> <p>Can they explain what a place might be like in the future, taking account of issues impacting on human features?</p> <p>Can they report on ways in which humans have both improved and damaged the environment?</p> <p>Geographical Knowledge</p> <p>Can they locate the USA and Canada on a world map and atlas?</p> <p>Can they locate and name the main countries in South America on a world map and atlas?</p> <p>Can they begin to recognise the climate of a given country according to its location on the map?</p>	<p>Pupils will focus on learning how different cultures communicate and how to communicate a location.</p> <p>Geographical Inquiry</p> <p>Can they collect information about a place and use it in a report?</p> <p>Can they find possible answers to their own geographical questions?</p> <p>Can they make detailed sketches and plans; improving their accuracy later?</p> <p>Human Geography</p> <p>Geographical Knowledge</p>	<p>Geographical Inquiry</p> <p>Can they plan a journey to a place in another part of the world, taking account of distance and time?</p> <p>Can they work out an accurate itinerary detailing a journey to another part of the world?</p> <p>Physical Geography</p> <p>Can they explain why many cities of the world are situated by rivers?</p> <p>Can they explain how a location fits into its wider geographical location; with reference to physical features?</p> <p>Human Geography</p> <p>Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</p> <p>Can they explain what a place might be like in the future, taking account of issues impacting on human features?</p> <p>Can they report on ways in which humans have both improved and damaged the environment?</p> <p>Geographical Knowledge</p> <p>Can they begin to recognise the climate of a given country according to its location on the map?</p>	<p>Geographical Inquiry</p> <p>Can they collect information about a place and use it in a report?</p> <p>Can they map land use?</p> <p>Can they find possible answers to their own geographical questions?</p> <p>Can they make detailed sketches and plans; improving their accuracy later?</p> <p>Can they plan a journey to a place in another part of the world, taking account of distance and time?</p> <p>Can they work out an accurate itinerary detailing a journey to another part of the world?</p> <p>Physical Geography</p> <p>Can they explain how a location fits into its wider geographical location; with reference to physical features?</p> <p>Human Geography</p> <p>Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</p> <p>Can they explain why water is such a valuable commodity?</p> <p>Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features?</p> <p>Human Geography</p> <p>Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</p> <p>Can they explain what a place might be like in the future, taking account of issues impacting on human features?</p> <p>Can they report on ways in which humans have both improved and damaged the environment?</p> <p>Geographical Knowledge</p> <p>Can they name and locate many of the world's most famous mountain regions on maps?</p> <p>Can they begin to recognise the climate of a given country according to its location on the map?</p>
<b>Year 6</b>			<p>KNOWLEDGE AND INTERPRETATION - Victorians and the penal colonies of Australia. Can they summarise how Britain has had a major influence on world history?</p>	<p>PHYSICAL GEOGRAPHY - Can they explain how human activity has caused an environment to change? Looking at Tromso in Norway as it is a location that has polar day and night.</p>	<p>HUMAN GEOGRAPHY - Can they give an extended description of the human features of different places around the world?</p> <p>Can they map land use with their own criteria?</p> <p>Can they describe how some places are similar and others are different in relation to their physical features?</p> <p>Can they explain how human activity has caused an environment to change?</p> <p>Can they analyse population data on two settlements and report on findings and questions raised? Using OS maps, comparing the physical geography of Tromso and Maidstone. Looking at the physical geography of Maidstone and how it has changed over time linking in with the history.</p>	