



Pupil Premium Rationale

Pupil Premium is a government funded resource paid to schools to meet the needs of disadvantaged pupils. Any pupil who is eligible for Free School Meals now, or has been eligible in the previous 6 years, will receive funding. The funding is also provided to meet the needs of children in care to the Local Authority, children who have recently been adopted from care and children of Service families. The funding paid for each of these groups is different and varies year-on-year.

Who is eligible for Pupil Premium?

- Children in the Armed Forces Personnel
- Looked After Children
- Children adopted from care or who have left care

Children can have free school meals and are eligible for Pupil Premium if they receive any of the following:

- Income support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance (ESA)
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided you are not entitled to Working Tax Credit and have an annual income that does not exceed £16,190
- The guaranteed element of Pension Credit

Why Is Pupil Premium Important?

Nationally, there is a strong link between economic disadvantage and poor achievement in schools. Across the country there is a significant gap between the progress made by pupils eligible for free school meals and those who are not eligible. There are many reasons why this gap exists. Pupil Premium is given to schools to help us try to close this gap. It is important because it enables us to counteract the disadvantages that poverty imposes on children. It ensures we can put the support in place to help every child in our school thrive and fully master each stage of the curriculum.

Pupil Premium Pupils at Langley Park Primary Academy

Langley Park Primary Academy is a school with a low percentage of students (10%) defined as disadvantaged.

The main barriers that disadvantaged pupils face are outlined below:

1. Attendance
2. Reading attainment levels are below non-PPG for attainment in Year 1 ('16-'17) and for Greater Depth at the end of KS1.
3. Lack of opportunities for wider curriculum experiences.

Key Improvement Priorities to close or significantly diminish the gap between pupil premium children and non-pupil premium pupils are:

1. Improve attendance for all pupils to meet a whole school target of 96%.
2. Ensure children's reading progress is accelerated to ensure attainment is in line with non-PPG for Greater Depth.
3. All children to be given the opportunity to access wider curriculum experiences without the limits of finance or opportunity.

We divide our funding into two main areas: raising achievement and promoting wider development. Within each area, there are two strands to our offer: The table below is used as a reference document to ensure any resource, strategy or intervention has a clear focus.

1. Raising Achievement	2. Wider Development
To close learning gaps and strive to ensure pupils all have the best outcomes possible.	Ensuring that pupils have full access to all the educational opportunities to ensure their provision and raise confidence so that every child is ready and fully prepared for the next stage in their education.
Learning Skills The way that classes and staffing are arranged to maximise learning.	Enrichment The Academy contribution to trips, visitors, uniform and other opportunities to reduce the impact of disadvantage on educational experience.
Intervention Additional and different personalised provision in place to close learning gaps and maximise progress.	Guidance Additional advice and support given to individuals and families to reduce the impact of wider issues on educational success.

Prior Attainment Information for Pupil Premium Pupils

In 2016-17 Langley Park Primary Academy has received a total of £0 Pupil Premium funding as a direct grant from the DfE. 13 pupils were registered with entitlement with a percentage of 10%. In 2017 our results were as follows for **all disadvantaged pupils**.

2016 – 2017 Results	KS2 Pupil Outcomes % of pupils achieving or exceeding expected national standards			KS 1 Pupil Outcomes % of pupils achieving or exceeding the expected national standard		
	PP	Non PP	National	PP	Non PP	National
Reading				100%	82%	74%
Greater Depth				0%	18%	24%
Writing				100%	76%	65%
Greater Depth				0%	6%	13%
Maths				100%	94%	73%
Greater Depth				0%	12%	18%

2016 – 2017 Results	EYFS Pupil Outcomes % achieving or exceeding the expected national standard		
	PP	Non PP	National
Good Levels Of Development (GLDs)	88%	80%	69.3%
Exceeding	0%	10%	

Year 1 Phonics (% of Pass/Fail)			Year 2 Retake Phonics (% of Pass/Fail)		
PP	Non PP	National	PP	Non PP	National
80%	80%	81%	100%	100%	91%

Langley Park Primary Academy did not receive funding for 2016-2017 so a plan was not submitted.

Pupil Premium Expenditure Plan 2017 - 2018

No of pupils and PPG grant received 2017-2018	
No pupils on roll in September	151
Total no pupils eligible for Pupil Premium Grant (PPG)	13
Amount of PPG received per pupil	£1320
Total amount of PPG received	£17,160

Key Priority 1: To close the attendance gap between PP pupils and Non PP pupils						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
To employ a Family Liaison Officer (FLO) to improve attendance throughout the academy to 96% and particularly the Under 5's non-statutory children.	To improve the attendance of PP pupils from 92% to 96 % that is in line with national average of 96%.	£6,000	93.54%	93.5%	93.7%	We are now achieving a percentage of attendance for PPG student of 95.6% for Term 5 and 93.7% for YTD.
	Reduce persistent absence for PP pupils from 23% (3/13) to 8% (1/13) that is in line with the national average of 8.2%		7.84%	15.4%		We have 3 children who remain PA children. 2 siblings who are under a CHiN plan and 1 family currently we are requesting medical evidence for any illness absence.
To implement half termly attendance panels	Governors and Academy Leaders to work together to reduce persistent absence for PP pupils from 23% to 8% that is in line with the national average of 8.2%	No cost				Panels implemented. Letters have been sent to all pupils whose attendance is below expected standard. We also send letters if attendance has dropped for no reason or if we see children consistently late.
To use FairShare to ensure the cost of food is reduced.	To improve access to PPG student to BC and ASC by reducing the cost.	£650				The level of nutrition has improved in both Breakfast club and After-school club as we are able to offer a Healthy Breakfast and Tea. We have a lower than average obesity percentage of 17% in Reception rather than 23% nationally.
To train and resource Drawing and Talking therapy and Sensory Circuits.	To improve Boxall Profile measures for all children that take part in the therapy sessions and engage in learning.	£736 + £1750				Training complete and therapy has started with 2 children. 1 child has remained in class more often and had a successful transfer into the parallel Year 1 class.

Key Priority 2 (linked to barriers)						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
To purchase Nessy Reading Intervention.	To improve attainment from 25% to 85% and to maintain 90%+ Exp for Year 1 and Year 3.	£400	Yr1 8/11 73%	Yr1 9/11 82%	Yr1 83%	Whilst we have seen improvements in reading. We feel another Reading Intervention would be more useful – in order to target key children regularly. We are currently considering a number of options.
			Yr2 1/5 20%	Yr2 3/5 60%	Yr2 60%	
				Yr3 2/2 100%	Yr3 2/2 100%	
To purchase additional books.		£1000				Purchased – with a focus on EAL children. These books are now in circulation for all children to access.
To increase the frequency of reading for key children		£800				We have also trained two volunteers so far. We ensure children are heard at least once a week by a teacher and key children are heard twice. Children are also heard during Guided Reading once a week. We have introduced more books and Audiable books for children to listen to at the end of the day for enjoyment.

Key Priority 3 (linked to barriers)						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
To reduce the cost of School Trips and Visits.	Ensure 100% of PPG students attend all school trips and visits if appropriate.	£500				Pantomime Jaws and Claws: Jan All class trips have been subsidised for the children. Chinese Dragon Day: Feb Astrodome: March
To ensure access to after-school clubs (Multi-skills and Art Club) by purchasing places.	To improve the engagement of PPG students for ASC from 69% to 100% attendance to at least 1 club.	£975				Offered to all parents with take up for Multi-skills. 85% of PPG students have taken up at least 1 ASC this YTD.

***£4,350 funding not allocated and will be used during the academic year to support new Year R children not currently in provision.**