



Pupil Premium Rationale 2018 - 2019

Pupil Premium is a government funded resource paid to schools to meet the needs of disadvantaged pupils. Any pupil who is eligible for Free School Meals now, or has been eligible in the previous 6 years, will receive funding. The funding is also provided to meet the needs of children in care to the Local Authority, children who have recently been adopted from care and children of Service families. The funding paid for each of these groups is different and varies year-on-year.

Who is eligible for Pupil Premium?

- Children in the Armed Forces Personnel
- Looked After Children
- Children adopted from care or who have left care

Children can have free school meals and are eligible for Pupil Premium if they receive any of the following:

- Income support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance (ESA)
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided you are not entitled to Working Tax Credit and have an annual income that does not exceed £16,190
- The guaranteed element of Pension Credit

Why Is Pupil Premium Important?

Nationally, there is a strong link between economic disadvantage and poor achievement in schools. Across the country there is a significant gap between the progress made by pupils eligible for free school meals and those who are not eligible. There are many reasons why this gap exists. Pupil Premium is given to schools to help us try to close this gap. It is important because it enables us to counteract the disadvantages that poverty imposes on children. It ensures we can put the support in place to help every child in our school thrive and fully master each stage of the curriculum.

Pupil Premium Pupils at Langley Park Primary Academy

Langley Park Primary Academy is a school with a low percentage of students (8%) defined as disadvantaged. The main barriers that disadvantaged pupils face are outlined below:

1. Limited opportunities to have literacy and writing skills developed and extended outside of school. (referenced in APA Priorities 1 and 2)
2. Limited opportunities for exploring their community and the wider world. (referenced in APA Priorities (1 and 2))
3. Parental and community perceptions of the value of education (referenced in APA Priorities 1 and 2)

Key Improvement Priorities to close or significantly diminish the gap between pupil premium children and non-pupil premium pupils are:

1. Through access to high quality texts at home and at school through a range of books and resources which impacts on reading and more importantly, writing progress.

2. Improve access for children to experience enrichment opportunities the wider world, before, during and after school.
3. To engage families quickly with the importance of good school attendance and remove barriers or perceived barriers to attending school regularly.

We divide our funding into two main areas: raising achievement and promoting wider development. Within each area, there are two strands to our offer: The table below is used as a reference document to ensure any resource, strategy or intervention has a clear focus.

1. Raising Achievement	2. Wider Development
To close learning gaps and strive to ensure pupils all have the best outcomes possible.	Ensuring that pupils have full access to all the educational opportunities to ensure their provision and raise confidence so that every child is ready and fully prepared for the next stage in their education.
Learning Skills The way that classes and staffing are arranged to maximise learning.	Enrichment The Academy contribution to trips, visitors, uniform and other opportunities to reduce the impact of disadvantage on educational experience.
Intervention Additional and different personalised provision in place to close learning gaps and maximise progress.	Guidance Additional advice and support given to individuals and families to reduce the impact of wider issues on educational success.

Prior Attainment Information for Pupil Premium Pupils 2017-2018

In 2016-17 Langley Park Primary Academy has received a total of £0 Pupil Premium funding as a direct grant from the DfE. 13 pupils were registered with entitlement with a percentage of 10%. In 2017 our results were as follows for **all disadvantaged pupils**.

2017 – 2018 Results	KS2 Pupil Outcomes % of pupils achieving or exceeding expected national standards			KS 1 Pupil Outcomes % of pupils achieving or exceeding the expected national standard		
	PP	Non PP	National	PP	Non PP	National
Reading				80%	83%	74%
Greater Depth						24%
Writing				80%	83%	65%
Greater Depth						13%
Maths				100%	89%	73%
Greater Depth						18%

2017 – 2018 Results	EYFS Pupil Outcomes % achieving or exceeding the expected national standard		
	PP (5 children)	Non PP (53)	National
Good Levels Of Development (GLDs)	40%	81%	70.7%
Exceeding	0%	18%	-

Year 1 Phonics (% of Pass/Fail)			Year 2 Retake Phonics (% of Pass/Fail)		
PP	Non PP	National	PP	Non PP	National
90%	90%	81%	80%	95%	92%

Pupil Premium Expenditure Review 2017 - 2018

No of pupils and PPG grant received 2017-2018	
No pupils on roll in September	151
Total no pupils eligible for Pupil Premium Grant (PPG)	13
Amount of PPG received per pupil	£1320
Total amount of PPG received	£17,160

Key Priority 1: To close the attendance gap between PP pupils and Non PP pupils							Will this continue to be a priority for 2018-2019?
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data	
			Nov.	March	June		
To employ a Family Liaison Officer (FLO) to improve attendance throughout the academy to 96% and particularly the Under 5's non-statutory children.	To improve the attendance of PP pupils from 92% to 96 % that is in line with national average of 96%.	£6,000	93.54%	93.5%	93.7%	We are now achieving a percentage of attendance for PPG student of 95.6% for Term 5 and 93.7% for YTD.	YES There was approx. a 2% increase this year but further work is needed for key families in order to reach 96%
	Reduce persistent absence for PP pupils from 23% (3/13) to 8% (1/13) that is in line with the national average of 8.2%		7.84%	15.4%		We have 3 children who remain PA children. 2 siblings who are under a CHiN plan and 1 family currently we are requesting medical evidence for any illness absence. Although significant improvements in Term 6 for 2 children – this does not impact enough on their overall attendance figure	YES This will also continue in 2018-2019.
To implement half termly attendance	Governors and Academy Leaders to work together to	No cost				Panels implemented. Letters have been sent to all pupils whose attendance is below expected standard.	NO This will continue but is now in place and will no longer need to

panels	reduce persistent absence for PP pupils from 23% to 8% that is in line with the national average of 8.2%					We also send letters if attendance has dropped for no reason or if we see children consistently late.	appear on the PPG plan.
To use FairShare to ensure the cost of food is reduced.	To improve access to PPG student to BC and ASC by reducing the cost.	£650				The level of nutrition has improved in both Breakfast club and After-school club as we are able to offer a Healthy Breakfast and Tea. We have a lower than average obesity percentage of 17% in Reception rather than 23% nationally.	NO This will continue but is not part of the PPG plan for 2018-2019
To train and resource Drawing and Talking therapy and Sensory Circuits.	To improve Boxall Profile measures for all children that take part in the therapy sessions and engage in learning.	£736 + £1750				Training complete and therapy has started with 2 children. 1 child has remained in class more often and had a successful transfer into the parallel Year 1 class.	NO This is now in place and will continue although not on the PPG plan.

Key Priority 2 (linked to barriers)							Will this continue to be a priority for 2018-2019?
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data	
			Nov.	March	June		
To purchase Nessy Reading Intervention.	To improve attainment from 25% to 85% and to maintain 90%+ Exp for Year 1 and Year 3.	£400	Yr1 8/11 73%	Yr1 9/11 82%	Yr1 83%	Whilst we have seen improvements in reading. We feel another Reading Intervention would be more useful – in order to target key children regularly. We are currently considering a number of options.	NO The intervention had a limited impact for the cost.
To purchase additional books.		£1000					YES We now need more reading books for the school library and for these high quality texts to be shared at home.
To increase the frequency of reading for key children		£800					We have also trained two volunteers so far. We ensure children are heard at least once a week by a teacher and key children are heard twice. Children are also heard during Guided Reading once a week. We have introduced more books and Audiable

						books for children to listen to at the end of the day for enjoyment.	
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Key Priority 3 (linked to barriers)							Will this continue to be a priority for 2018-2019?
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data	
			Nov.	March	June		
To reduce the cost of School Trips and Visits.	Ensure 100% of PPG students attend all school trips and visits if appropriate.	£500				Pantomime Jaws and Claws: Jan All class trips have been subsidised for the children. Chinese Dragon Day: Feb Astrodome: March Rare Breeds: May Wildwood: July	YES This had a significant impact on the children accessing these new experiences and this will continue for 2018-2019
To ensure access to after-school clubs (Multi-skills and Art Club) by purchasing places.	To improve the engagement of PPG students for ASC from 69% to 100% attendance to at least 1 club.	£975				Offered to all parents with take up for Multi-skills. 85% of PPG students have taken up at least 1 ASC this YTD.	YES This year we aim to increase our offer for ASCs and so this remains on the plan.

Pupil Premium Expenditure Plan 2018 – 2019

No of pupils and PPG grant received 2018-2019	
No pupils on roll in September	247
Total no pupils eligible for Pupil Premium Grant (PPG)	19
Amount of PPG received per pupil	£1320
Total amount of PPG received	£25,080

Key Priority 1: Through access to high quality texts at home and at school through a range of books and resources which impacts on reading and more importantly, writing progress.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
To purchase a library of high quality texts for fiction and non-fiction for the children to access before, during and after school.	All PPG children to have at least one library session a week and engage with the home library opportunity.	£8,000				Library has been open and increasing books being added to the library. Children are visiting regularly but not necessarily weekly. We have increased the range of books per class to encourage regular access. Further books will be added during the year.
	To maintain the number of PPG students achieving ARE for reading and Maths in each year group and increase the % achieving GD in each year group.					Year 4 100% Reading 100% Maths Year 3 43% Reading 57% Maths Year 2 67% Reading 75% Maths Year 1 0% Reading 67% Maths Focus on PPG students in all year groups. In Year 1 we have 3 children with PPG and SEN who need further support.

Key Priority 2: Improve access for children to experience enrichment opportunities the wider world, before, during and after school.

Intervention / Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
To offer all school visitors, trips and events at ½ price for PPG students.	Ensure 100% of PPG students attend all school trips and visits if appropriate.	£1000				100% of children attended the school trips to date with a ½ price cost.

Ensure 90% of PPG students attend at least 1 ASC.		All PPG students were offered a free place on the Multi-skills club – the take up is poor. Another letter will go out in Term 3 reiterating the offer. We have also responded to parental feedback in regards to homework for all children and purchased online packages for children to access at an additional cost of £500.
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Key Priority 3: To engage families quickly with the importance of good school attendance and remove barriers or perceived barriers to attending school regularly.

Intervention / Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
To employ a Family Liaison Officer to pick up attendance and pastoral care across the academy.	To improve the attendance of PP pupils from 93.7% to 96 % that is in line with national average of 96%.	£16,000				Attendance at the end of Autumn Term was 95% for PPG pupils. Two of these children had medical issues that meant a drop in attendance.
	Reduce persistent absence for PP pupils from 15.4% to 8% that is in line with the national average of 8.2%					Persistent Absence for PPG pupils in the Autumn Term was 7%. We recognised that some of our PPG children weren't ready for learning so we have trained an LSA for Sensory Circuits and ensured any PPG children identified have access to this provision daily. This runs first thing in the morning and the children enjoy this start to the day.
	Complete the 'Let's get better' project with key families and show an improved % of attendance for all families involved.					Meeting held in November 2018. No parents attended but all were offered. Whole School focus rather than just key families.