

# 2020/2021 Programme of Inquiry: Year 2

<b>Year 2</b> <a href="#">Year 2 Curriculum Plan</a>	<b>Who we are</b>	<b>Where we are in place and time</b>	<b>How we express ourselves</b>	<b>How the world works</b>	<b>How we organise ourselves</b>	<b>Sharing the planet</b>
<b>Transdisciplinary Theme descriptor</b>	2. Personal, physical, mental, social and spiritual health	5. Explorations of humankind	3. Our appreciation of the aesthetic	1. The natural world and its laws 2. The interaction between the natural world and human societies	3. Societal decision-making	3. Access to equal opportunities
<b>Key Concepts</b>	Form Change Perspective	Responsibility Causation	Perspective Form	Function Form	Responsibility Change Causation	Causation Connection
<b>Related concepts</b>	Relationships Identity	Discovery Location History	Expression Creativity Imagination	Adaptation Survival	Sustainability Governance Consequences	Equity Rights
<b>Central Idea</b>	Relationships shape Identity	Discovery shapes our world	Imagination drives Creativity	Adaptation leads to survival	Governance impacts the progress of sustainability	With equal rights comes equity
<b>Lines of Inquiry</b>	An inquiry into how people are different and how they connect. An inquiry into what makes someone	An inquiry into the discovery of new places. The impact of how discovery leads to	An exploration of creative arts and music. A study of how designers use their	An investigation into how animals adapt to survive A study of living and non living	An inquiry into law-making and how it impacts sustainability The role of an	An inquiry into significant women who have changed history. Rosa Parks A study of